

## Sustainability Action Team: Overview of the Forum Process

The Youth Forum is a **three-stage process catalyzed by 3 events at the Royal Saskatchewan Museum (RSM)** (Feb. 25<sup>th</sup>, April 1st, during the week of Oct. 11<sup>th</sup>). The stages listed below provide an overview and suggest a step-by-step order, but the process is usually not linear. Stages often overlap and you may find yourself circling back to repeat a step as new information becomes available. The process is often illustrated as a continuous spiral.

\*Resources for this process are provided in *A Guide for Engaging Students in Community Action Projects*, produced by Learning for a Sustainable Future. Available at the teacher workshop, Jan. 26<sup>th</sup>, 4-7:00 pm, RSM.

### Summary of Stages:

**Stage 1: Introduce Sustainability & Identify Issues in your Community (Jan – Feb)**

**Stage 2: Research, Analysis, Action Planning & Skill Development (Feb – Apr)**

**Stage 3: Refine the Plan, Take Action, Reflect & Celebrate (Apr – Oct)**

### Detailed Overview:

**Stage 1: Introduce Sustainability & Identify Issues in your Community (Jan – Feb)**

***Part A: Prepare for the Youth Forum, Day 1:***

- Attend Teacher Workshop, Jan. 26<sup>th</sup>, 4-7 pm at RSM
- Identify and register an Action Team of 5 students and 2 teachers/leaders **by Jan 28**
- Introduce sustainability to the Action Team
- Begin exploring possible issues of concern

***Part B: Attend Youth Forum Day 1 on Feb. 25<sup>th</sup>:***

- Meet local experts and students and teachers from other Action Teams
- Attend workshops to help identify local issues and action strategies

**Stage 2: Research, Analysis, Action Planning & Skill Development (Feb – Apr)**

***Part A: Research & Analysis:***

- Develop/clarify selection criteria for issue and action
- Identify a particular sustainability issue to explore
- Develop students' research skills; research and analyze the issue
- Clearly define the issue

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(continued)

### **Stage 2 – cont'd**

#### ***Part B: Action Planning & Skill Development:***

- Develop students' action and collaboration skills
- Brainstorm possible actions; select action and develop an action plan
- Identify additional skills and knowledge needed
- Identify and contact key partners, invite them to join your team, and notify planners about additional workshops and expertise needed for Day 2.

**Fax “Resources Needed” form to Learning for a Sustainable Future (fax (416) 327-2149, attention Elaine Rubinoff) by March 11<sup>th</sup> to request resources for Day 2!**

#### ***Part C: Attend Youth Forum Day 2 on April 1<sup>st</sup>:***

- Continue to develop and refine action skills and knowledge about issues
- Finalize action plan; clarify steps, timelines and resources needed

***By this point, your Action Team should have selected and completed background research on your issue, have clearly defined the problem you wish to tackle, and worked with community partners to develop your action plan(s).***

### **Stage 3: Refine the Plan, Take Action, Reflect and Celebrate (Apr – Oct)**

#### ***Part A: Work with your team to put the plan into action:***

- Take Action!!
- Continue to develop and refine action skills and knowledge
- Build in time for reflection, troubleshooting and regrouping

#### ***Part B: Reflect, Evaluate, and Celebrate:***

- Rethink, revise, rework and continue the process; learn from successes and failures
- Keep track of project developments by taking lots of notes and pictures.
- Celebrate!

#### ***Part C: Attend Day 3 of the Forum (week of Oct. 11<sup>th</sup>) to present your project:***

- Become a future leader; present your challenges and successes at Forum Day 3
- Work with community partners to apply for funding

Are you interested in participating in a **Case Study of Your Project**? See research overview for details and indicate your interest to M.J. Barrett (585-5644; [barret2m@uregina.ca](mailto:barret2m@uregina.ca))